#### **THE FACTS**

Attitudes about which jobs are appropriate for men and which ones are appropriate for women are the result of tradition and socialization. Gender stereotypes about careers still limit girls' interest and participation in career options. Development research found that children begin to eliminate careers because they are the wrong "sex-type" between the ages of 6-8. — Career Development: Issues of Gender, Race and Class, ERIC, 1997

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In 1996, women were less than 1 percent of auto mechanics (0.6 percent), carpenters (0.9 percent), plumbers (0.7 percent), and only 1.1 percent of electricians, and 3.5 percent of welders. - Institute for Women in Trades, Technology, and Science, School-to-Work and Nontraditional Employment Fact Sheet 2000

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Twenty-three percent of Latinas, 14 percent of African-American women, and 7 percent of white women dropped out of high school in 1997. -Trends in Educational Equity of Girls & Women, 2000

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When controlling for other factors, young men with disabilities earn \$1,814 more per year than young women with disabilities.- *U.S. Department of Education, Twentieth Annual Report to Congress* 

# INVITATION TO BECOME A CEO MENTOR

Please join Girls Action Network in its actions and its vision to build dedicated networks between women and girls to shatter stereotypes and unlock career opportunities in the 21<sup>st</sup> century workplace.

Individuals who volunteer to become CEO mentors will need to:

- 1. Complete a CEO registration form; and
- 2. Participate in a Mentor-Volunteer Certification class

#### For More Information Contact:

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Visit our website at www.girlsactionnetwork.org

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# GIRLS ACTION NETWORK®



# CHAMPION FOR EMPOWERMENT & OPPORTUNITYSM MENTORING PROGRAM

#### **ORGANIZATIONAL OVERVIEW**

Girls Action Network is a non-profit organization dedicated to helping girls ages 13 and up—with special emphasis on those from underserved communities—become the best they can be. Progressively, GAN encourages girls to shatter the stereotypes that limit their career options and enables them to fully explore their career opportunities and guide their own direction toward vocational and personal success. GAN's long term vision is to help unveil an untapped and diverse pool of human capital and leaders for corporations, civic organizations and the community.

#### A FOCUSED EFFORT

GAN fulfills a specific unmet niche market in the non-profit arena as an organization that approaches social transformation through a comprehensive career exploration and planning process which includes the promotion of networking with our "CEO" mentors or our Champions for Empowerment and Opportunity<sup>SM</sup> mentors.

#### **WHAT IS A CEO?**

A CEO mentor, Champion for Empowerment & Opportunity<sup>SM</sup> mentor, is an adult role model who is paired with a GAN Girl (Mentee) in connection with the Girls Action Network<sup>SM</sup> career exploration process.

# WHAT DOES IT MEAN TO BE A CEO MENTOR?

A CEO mentor acts as positive role model to a Mentee, introducing her to the realities of the career paths she wishes to explore. A CEO mentor works with a Mentee, developing an ongoing, supportive relationship. As an adult role model, a CEO mentor typically discusses with her Mentee the Mentee's school curriculum and other coursework, provides input on future careers, and discusses related issues that may arise for the Mentee.

# WHAT ARE TYPICAL CEO MENTOR ACTIVITIES?

CEO mentor activities are custom tailored to meet everyone's needs. Some examples of CEO mentor activities include lunch at school, office visits, sports events, hobbies, cultural events, museums, plays or walking tours.

# WHAT IMPACT CAN A CEO MENTOR HAVE ON A MENTEE?

CEO mentors can help Mentees gain a better understanding of the career opportunities, the requisite education, and necessary steps required to obtain vocational and personal success.

Moreover, a CEO mentor can help a Mentee boost her self-confidence, as well as her ability to relate to other individuals. Most importantly, Mentees gain a role mode with respect to their vocational and personal endeavors.

